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## THEME 4 | Communication

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# 1. Get Exciting News

**Activity** Read the following dialogue, then answer the questions below.

**This is Adam's family. He lives with his father, his mother and his sister, Noha.**

**Father** : We have a surprise for you.

**Adam** : What is the surprise, my father ?

**Father** : We will make a trip to the pyramids and the zoo next Friday, because the weather will be fine.

**Noha** : How can we go to the pyramids and the zoo ?

**Father** : We will use the map to know how to go to the pyramids and the zoo and also to know the different cities and regions of Egypt. May you tell me some information about the Giza pyramids?

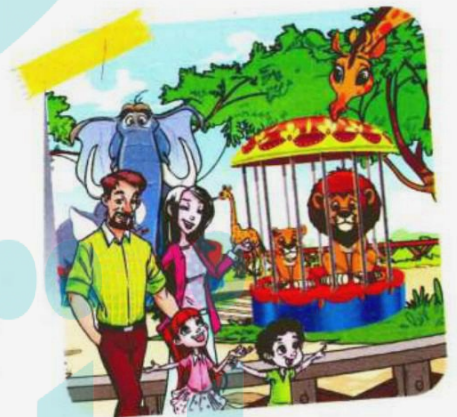
**Adam** : The pyramids are very big and very beautiful.

**Noha** : The pyramids are from the seven wonders of the world.

**Mother** : We will go to the zoo to see wild animals there.

**Adam** : Animals there, are nice and different.

**Noha** : The elephant is very big.



★ Where is the family going on their trip ?

.....

★ Why does father choose next Friday to go on a trip ?

.....

★ What does the family use to know the different cities and regions of Egypt ?

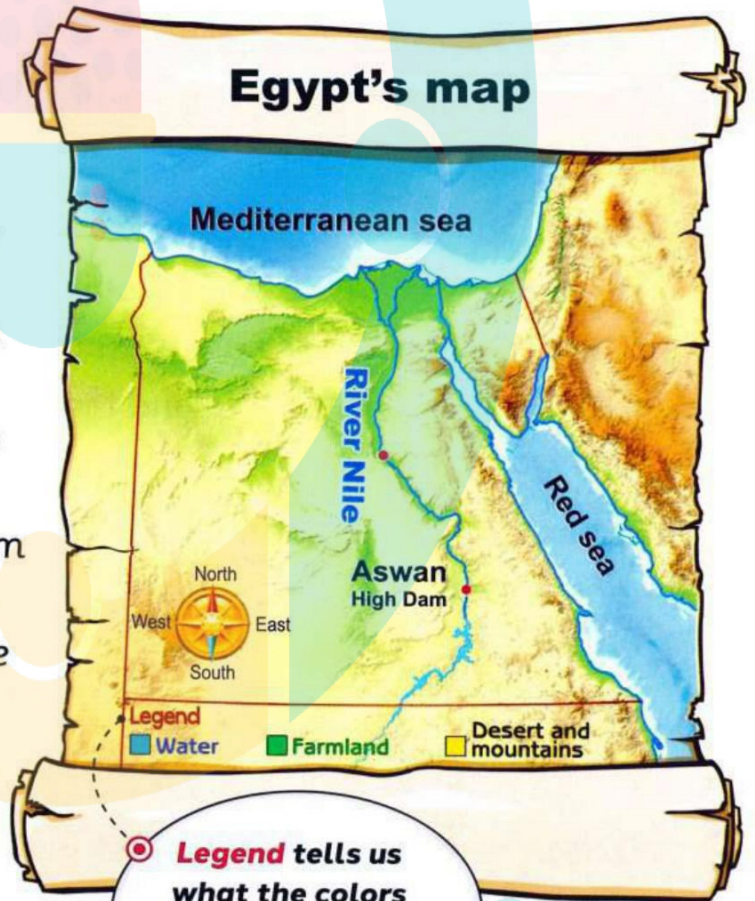
.....



## 2. Say Hello To Egypt

**Activity 1** Look at the following Egypt's map and read the paragraph, then answer the questions below.

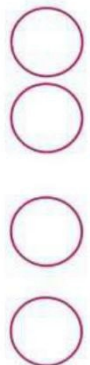
- **Maps** are important tools to learn more about land and water in Egypt.
- When we look at **Egypt's map**, we will find the **River Nile** as a **curvy line** that goes all the way through Egypt.
- **The River Nile** flows from south to north towards the sea.
- **Lake Nasser** is found at the bottom of the **River Nile**.
- **Lake Nasser** was formed when the **Aswan High Dam** was created.
- The purpose of the **Aswan High Dam** is to control the flood of the Nile.
- There are different colors on the map.
- The **blue** color represents **Water**.



**Legend** tells us what the colors and symbols on the map mean.

Put ✓ or ✗ :

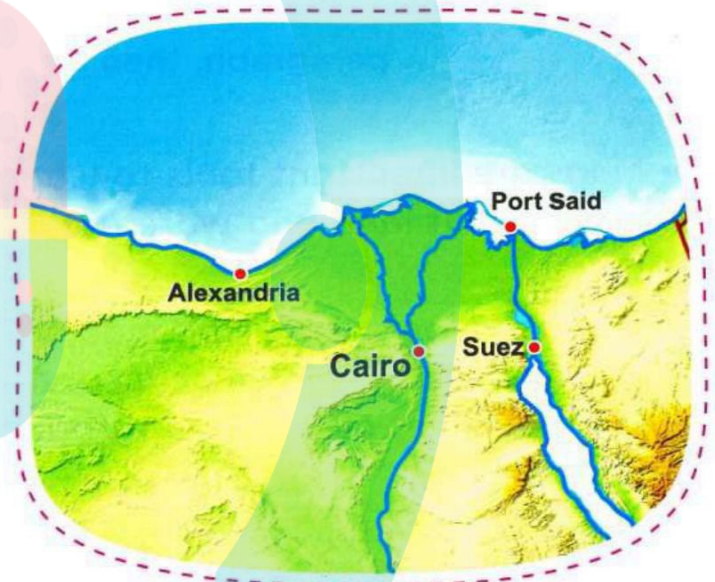
1. The River Nile is considered a straight line that goes all the way through Egypt.
2. The blue color on the map represents water.
3. The legend of the map tells us what the colors and symbols on the map mean.
4. The blue color above the River Nile represents the Mediterranean sea.





**Activity 2** Read the following paragraph, then answer the questions below.

- The opposite map shows the different **landforms** in Egypt and how high they are above the sea level.
- The **green** color in this map represents the **Nile Valley** and **low-lying areas** (The areas around water sources like the sea and the Nile).



- **Green** color means low areas but it was also chosen, because this is where crops (or plants) are grown in Egypt.
- The **Nile Delta** is a very famous region in Egypt.
- The **Nile Delta** is a low-lying area where the River Nile meets the Mediterranean sea.
- **Delta** has this name because it is shaped like a **triangle** like the Greek letter delta.
- The **Nile Delta** is a rich agricultural region in Egypt.

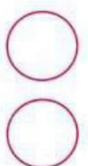


**Complete :**

1. The ..... color was chosen for the Nile Valley.
2. The Nile Delta in Egypt has a ..... shape.

**Put ✓ or ✗ :**

1. The Nile Delta is a rich agricultural region in Egypt.
2. The Nile Delta is a low-lying area where the River Nile meets the Red sea.



**Activity 3** Match each picture with the suitable color that represents it on the map.

**GREEN.**



**BLUE.**



**YELLOW.**





# 1. Weather In Egypt

**Activity 1** Look at the following symbols of weather conditions, then match each symbol with its suitable word.



A little windy

Rainy

Partly cloudy

Very windy

Cloudy

Sunny



**Activity 2** Choose the suitable picture, then stick it in the correct place.

Stick here

**Very windy**

Stick here

**Sunny**

Stick here

**Cloudy**

Stick here

**Partly cloudy**

Stick here

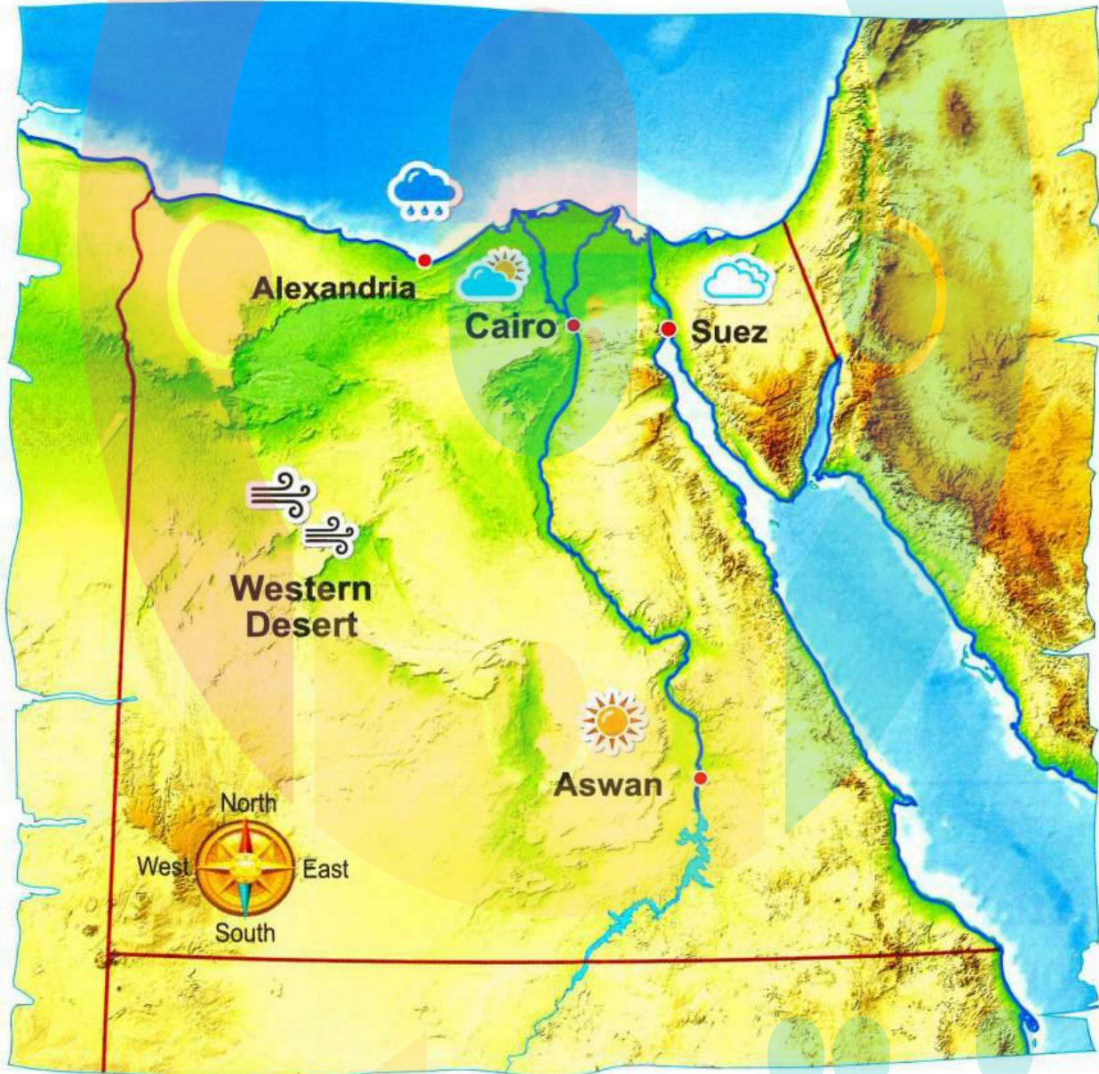
**Rainy**

Stick here

**A little windy**



**Activity 3** Observe the symbols of weather conditions on the following weather map of Egypt, then complete the sentences below.



- The weather in Aswan is .....
- The weather in Alexandria is .....
- The weather in Cairo is .....
- The weather in Western Desert is .....
- The weather in Suez is .....



## 2. My Weather Report

**Activity 1** Read the following dialogue, then complete the sentences.

Father : What are the weather conditions today, Amir ?

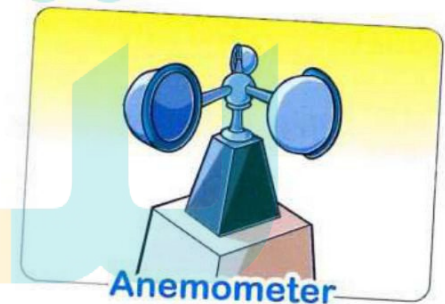
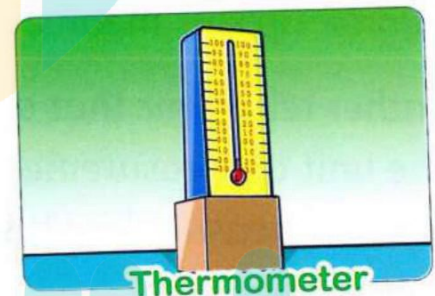
Amir : Today, it is rainy, cloudy and the **temperature** is very low.

Father : What is the tool that we can use to measure the **temperature** of the **daytime** and **nighttime**, Amir ?

Amir : We use the **thermometer** to measure the **temperature**.

Father : What is the tool that we can use to measure the **wind speed**, Amir ?

Amir : We use the **anemometer** to measure the **wind speed**.



**Complete :**

1. we use ..... to measure the temperature.
2. we use ..... to measure the wind speed.

**Activity 2** Read the following paragraph, then trace the words and answer the questions below.

In the morning, Amir's father asks him to look out the window to record the Temperature by using Thermometer. They find that the temperature is 30°C, then they measure the temperature at night and they find it 21°C.

Amir asks his father what "°C" means.

Father tells Amir that "°C" means Degree Celsius.

Amir asks his father about what the *degree Celsius* means.

Father tells Amir that a degree celsius is the unit of measurement of temperature like we measure lengths in meters or centimeters.



★ What does "°C" mean ?

.....

Put ✓ or ✗ :

1. We measure the temperature in degree Celsius.
2. We measure the length in meter.





**Activity 3** Look at the following table, then answer the questions.



Day	Daytime temperature	Nighttime temperature	Other weather conditions
Day ①	35°C	19°C	Sunny and cloudy
Day ②	30°C	19°C	Sunny and little windy
Day ③	35°C	17°C	Sunny and little windy

**Complete :**

- On day ② and ③, the weather is ..... and .....
- On day ① and ②, the ..... temperature is equal.

**Choose :**

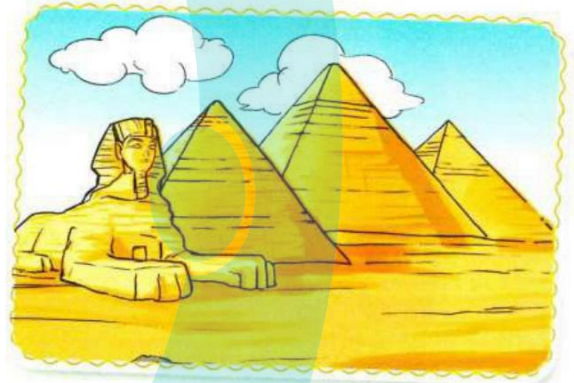
- The daytime temperature on day ① is ..... the daytime temperature on day ③.  
(less than – equal to – more than)
- The weather conditions on day ① are .....  
(sunny and rainy – sunny and little windy – sunny and cloudy)
- The nighttime temperature on day ① is ..... the nighttime temperature on day ③.  
(less than – more than – equal to)



# 1. Family Makes Plans

**Activity** Read the following story, then answer the questions.

**Adam** and **Noha** want to go to Giza pyramids with their family. They made a plan for this trip with their grandpa.



**Adam** asks his grandpa, how they get to the Giza pyramids .

Grandpa tells **Adam**, that they must take the **south** direction to get to the Giza pyramids from Cairo.

**Adam** tells **Noha**, if she knows that there are **more than 100 pyramids** in Egypt.

**Noha** says, "Yes, I see a picture of the pyramids in Giza taken from the space on the internet showing a large number of pyramids on it".



Put ✓ or ✗ :

1. There are only three pyramids in Egypt.
2. We take the north direction to go to the pyramids from Cairo to Giza.



## 2. Tour My City

**Activity 1** Put  at the places which a tourist may visit and  at the places which a tourist may not visit.



Al-Azhar Mosque



School



Pyramids



Cairo Tower



Temple of Hatshepsut



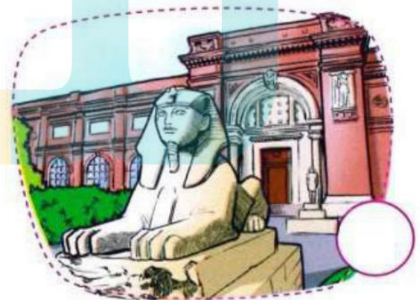
Post office



Coptic Museum



Fire station



Egyptian Museum



**Activity 2** Read the following story then , color the pictures and answer the questions.



- In the morning, Adam's family woke up and then sat down to have breakfast. Father said "we will visit some **tourist places** in **Egypt** today and I will be your **tour guide** for this trip".

- Noha said, "It is a nice surprise. Where will we go ?"  
Father said, "we will go to the **Giza pyramids** and see the three pyramids and the **Sphinx**, then we will go to visit the **Cairo Tower**".







• Adam said, "Where is the **Cairo Tower** located ?"

Father said, "**the Cairo Tower** is located in the middle of Cairo next to the Nile and when we get there, we will see that it is very high".

Adam said, "What is its height ?"

Father said, "Its height is about 187 meters". Noha said, "It is wonderful and has a nice view".

• Father said, "finally, we will visit the **Egyptian Museum**. It is one of the most famous museums in the world and it is located in Cairo. The museum includes more than 180 thousands artifacts".

Adam said, "I hope to be a **tour guide** to help **tourists** when they travel to Egypt to visit the interesting tourist places".



Put ✓ or ✗ :

1. The Cairo Tower is located in the middle of Cairo.
2. The height of the Cairo Tower is about 170 meters.
3. The Egyptian Museum includes more than 180 thousands artifacts.





# Theme 3

## How the world works

### Chapter 1

### The Nile I know

### The Egypt map

**Geography:** Is the study land, water and air how they effect people live.

**Legend:** It is the key that helps us understand the meaning of colour and symbols on the map.





**Example:**

**Blue: water.**

**Green: plant.**

**Brown: mountain.**

**Yellow: sand.**



**Exercises:**

**Complete:**

**Yellow reference to.....**

**Blue reference to.....**

**Brown reference to.....**

**Green reference to.....**

نتعلم



**Weather and our world**

**Weather map: It tells us the weather in  
different cities using symbols**

**Very windy**

**Sunny**

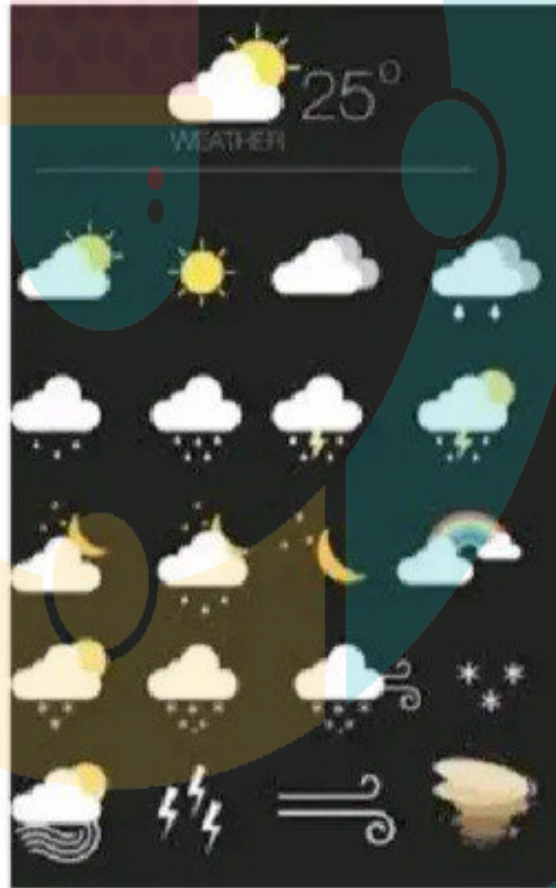
**A Little windy**

**Partly cloudy**

**No wind**

**Cloud**

**Rainy**



**Thermometer:** It use to Measure temperature



**Anemometer:** it use to Measure the wind speed.



THE ROBINSON ANEMOMETER.



## Exercises

Choose:

1- when the anemometer moves fast, the weather....

(Very windy - A little windy)

2- when the anemometer moves slow, the weather

(Very windy - A Little windy)

3- we use a .... To say how Hot/cold temperatures

(Rules – Thermometer)

Map scale: tell us the distance and how

long a (cm) on map equal in really

Compass rose: tell us direction

Erosion: it is the change of shape of things

around us by effect of wind or water

overtime

