

Q1: Listen and Choose the correct answer from a ,b,c or d.

- (1)** We use our digestive system when we
(a) **eat** (b) **think** (c) **breathe** (d) **walk**
- (2)** We chew and swallow food, then it goes to our
(a) **heart** (b) **stomach** (c) **teeth** (d) **lungs**
- (3)** Special liquid the food into energy and nutrients.
(a) **changes** (b) **mixes** (c) **uses** (d) **moves**
- (4)** We need energy and nutrients in our
(a) **respiratory** (b) **digestive** (c) **bodies** (d) **home**

Q2: Read and complete the dialogue with the words from the box

five - sense - eyes - ears

Mustafa : Hi, Mounir. What do you think of today's lesson ?

Mounir : Hi, Mustafa. It's an easy lesson. As you know, we have [1] senses.

Mustafa : Sure, but why do we need them ?

Mounir : Each [2] has an important job.

Mustafa : Can you give me an example ?

Mounir : Yes, we use our (3) to see and we use our ears to hear.

Mustafa : That's right. It's an interesting lesson.

Mounir : I agree with you.

Q3: Read the following text and answer the questions below

Braille is a code which people who are blind or have difficulty seeing can use to read. It was invented by Louis Braille. It has different combinations of dots. They can be a letter, number, punctuation mark or word. The person reading can touch the dots to find out what they mean. Some people who cannot hear use sign language. It is a complete language, like English, Arabic or Spanish.

(a) Choose the correct answer from a, b, c or d:

- (1)** People who cannot " " read by using Braille.
(a) sing (b) hear (c) touch (d) see
- (2)** People who can't hear are
(a) blind (b) deaf (c) strong (d) weak
- (3)** The underlined phrase "find out" means
(a) hear (b) see (c) know (d) like

(b) Answer the following questions :

(4) Who invented Braille ?

.....

(5) How can the blind use Braille ?

.....

Q4 : Choose the correct answer from a ,b,c or d.

- (1)** We breathe air through our respiratory system.
(a) on (b) in (c) next (d) under
- (2)** A special liquid in the stomach changes food energy and nutrients
(a) through (b) under (c) on (d) into
- (3)** Our heart pumps the blood our body.
(a) next (b) out (c) around (d) under
- (4)** Our skeleton is made up of the bones in our body.
(a) some (b) any (c) all (d) no
- (5)** Our senses take a lot of information.
(a) in (b) one (c) under (d) above

Q5: Put the words in the correct order to make sentences.

1) goes – food – to – stomach – our – The.

2) heart – blood – pump – Does – our – the ?

3) breathe in – through – air – We – nose – our.

Q6: Write a paragraph of FORTY (40) words using the following guiding elements.

Our respiratory system

Guiding elements:

* breathe

* lungs

* oxygen

* pumps

Q1: Choose the correct answer from a, b, c or d.

- (1) This food is It's very salty.
(a) **savory** (b) **sugary** (c) **nice** (d) **sweet**
- (2) A is a person who can't see.
(a) **deaf** (b) **blind** (c) **lazy** (d) **busy**
- (3) We can see with our
(a) **skin** (b) **ears** (c) **nose** (d) **eyes**
- (4) A person is a person who can't hear.
(a) **deaf** (b) **blind** (c) **strong** (d) **fast**
- (5) Our senses are all the time.
(a) **throwing** (b) **driving** (c) **working** (d) **making**
- (6) Our bones are
(a) **soft** (b) **slow** (c) **strong** (d) **weak**
- (7) You should put sunscreen to protect your
(a) **stomach** (b) **skin** (c) **lungs** (d) **muscles**

Q2: Rewrite the sentences with capital letters.

1) i live in luxor in egypt.

.....

2) ali speaks spanish and English.

.....

3) the pyramids are the most famous landmark in giza.

.....

4) we visited Luxor in june and went to the karnak temple.

.....

Q3: Correct the mistakes. Each sentence has one or two mistakes

1) Mr and Mrs Bahgat stayed in Aswan for the Weekend.

.....

2) Cairo, Alxandria, Giza and Port Said are the largest Cities in Egypt

.....

**Q1: Read and Choose the correct
answer from a ,b,c or d.**

- (1)** My parents busy.
(a) **be** (b) **is** (c) **are** (d) **can**
- (2)** I one brother.
(a) **has** (b) **have** (c) **do** (d) **am**
- (3)** She her homework after school.
(a) **are** (b) **do** (c) **does** (d) **is**
- (4)** Adam to the park every week.
(a) **go** (b) **goes** (c) **going** (d) **is going**
- (5)** he usually play at noon ?
(a) **Does** (b) **Do** (c) **Is** (d) **Are**
- (6)** I eat pizza.
(a) **doesn't** (b) **isn't** (c) **don't** (d) **aren't**
- (7)** Hany and paints pictures every day.
(a) **drawing** (b) **draws** (c) **draw** (d) **is drawing**
- (8)** Do you have a jacket ? Yes, I
(a) **does** (b) **am** (c) **do** (d) **don't**
- (9)** An adult brain about 1400 grams.
(a) **weigh** (b) **weighs** (c) **weighing** (d) **weighed**
- (10)** I to school every day.
(a) **goes** (b) **going** (c) **go** (d) **went**
- (11)** I to do something creative.
(a) **wants** (b) **doesn't want** (c) **want** (d) **to want**
- (12)** Mom to tidy the kitchen.
(a) **want** (b) **wants** (c) **don't want** (d) **to want**
- (13)** The main parts of the brain important jobs.
(a) **has** (b) **had** (c) **have** (d) **having**
- (14)** They Paralympic athletes.
(a) **do** (b) **are** (c) **was** (d) **does**